

Vision for Success

Cynthia Gordon da Cruz

Office of Institutional Research

Chabot College

Background

- State Chancellor's Office established system-wide goals in the Vision for Success.
- Colleges must set college-specific goals in alignment with the state-wide vision
- Vet through shared governance
- Receive Board approval by May 31, 2019

Datasets

- Dataset provided by CCCCO, available on the “[Student Success Metrics](#)” dashboard
 - Incomplete
 - Need to set 5 year goals, but only 2-4 years of data available per metric
 - Not all metrics have data posted
- Chabot Office of Institutional Research can use our own dataset to estimate same outcomes
 - Benefit of 5 years of data
 - Disadvantage: data does not align perfectly with Student Success Metrics
- We used both to propose starting goals for shared governance review.

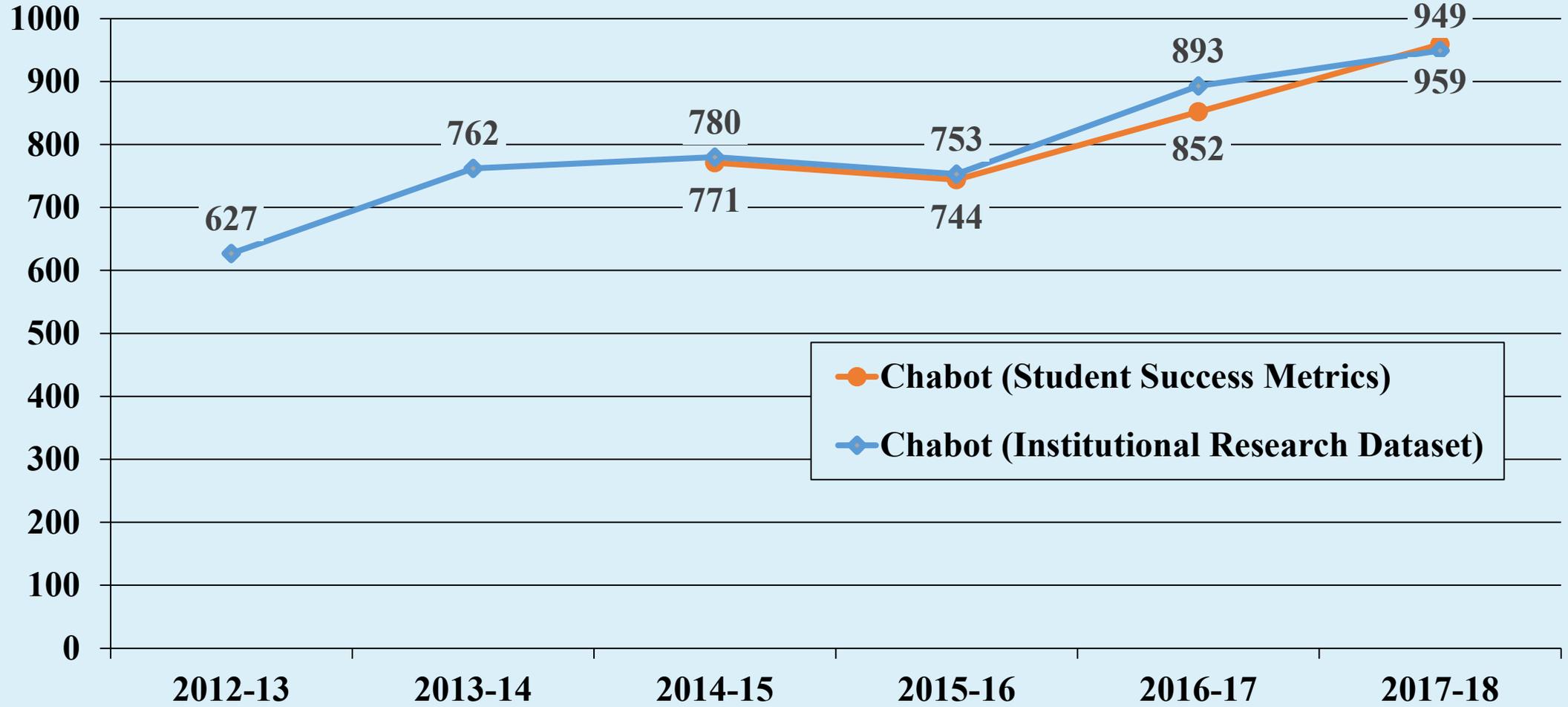
CCCCO Vision for Success Goal 1

- *Statewide - By 2022, increase by at least **20 percent** the annual number of CCC students who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for in-demand jobs.*
 - **1a** Increase All Students Who Earned an Associate Degree (including ADTs)
 - **OR**
 - **1b** Increase All Students Who Earned a Chancellor's Office Approved Certificate
 - **OR**
 - **1c** Increase All Students Who Attained the Vision Goal Completion Definition
- Initial IR and Leadership proposal was to goal set for 1a.
- Feedback: Consider goal 1C more inclusive.

Annual Headcount of Students Awarded an Associate Degree (inc. ADTs)

Institution (data source)	2011- 12 Base Year	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17	Percent Change: 2011- 2012 base vs. 2016-2017	2016-17 Base Year V4S	2017- 18
Chabot (Student Success Metrics)	No data	No data	No data	771	744	852		852	959
Chabot (Institutional Research)	659	627	762	780	753	893	36%	893	949

Annual Headcount of Students Awarded an Associate Degree (inc. ADTs)



CCCCO Vision for Success Goal 1a

- Chabot Proposed Goal:
 - 1a) By 2022, increase by at least **20 percent** the annual number of Chabot College students who acquire associate degrees (including ADTs).
- *Statewide - By 2022, increase by at least **20 percent** the annual number of CCC students who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for in-demand jobs.*

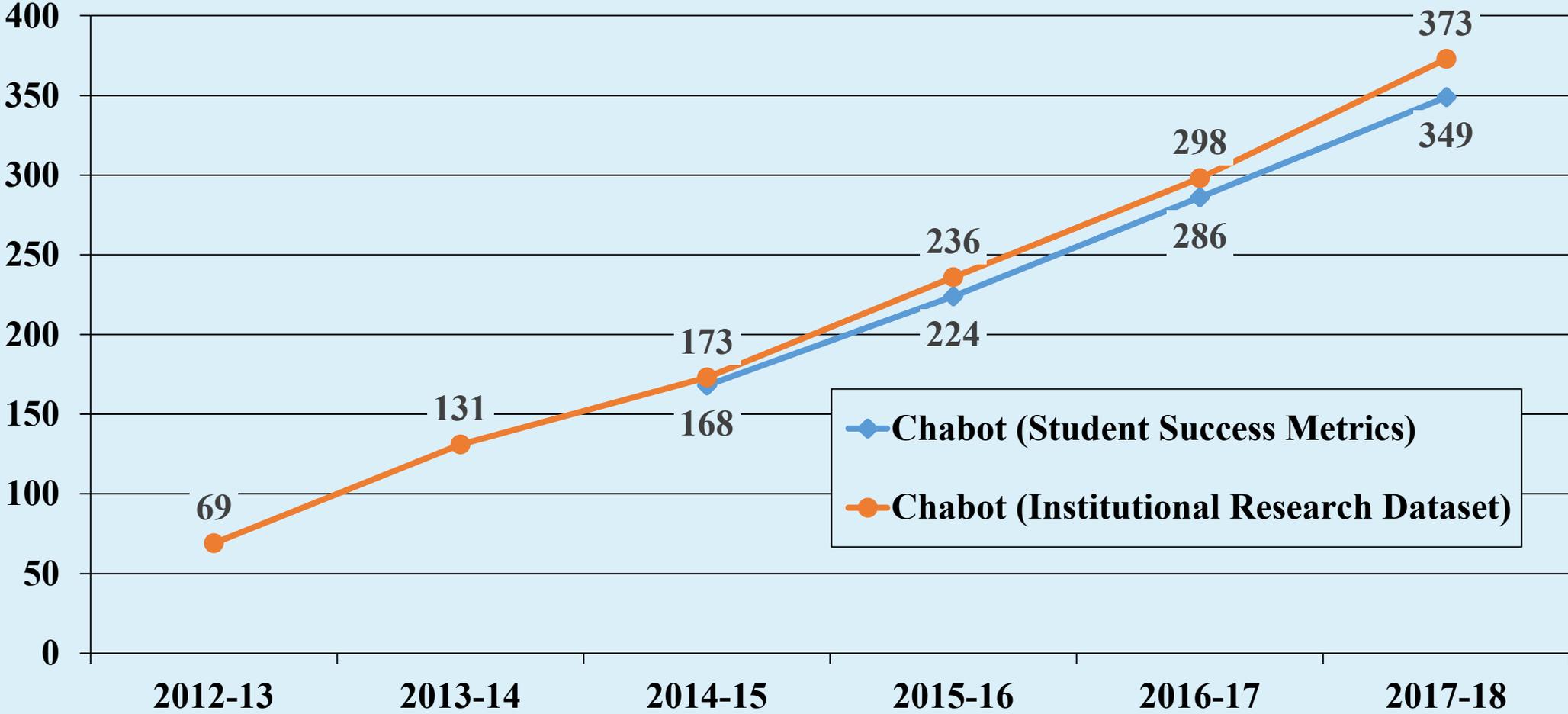
CCCCO Vision for Success Goal 2

- *Statewide: By 2022, increase by 35 percent the number of CCC students system-wide transferring annually to a UC or CSU.*
 - 2a Increase All Students Who Earned an Associate Degree for Transfer
 - **OR**
 - **2b Increase All Students Who Transferred to a CSU or UC Institution**
- We propose goal setting for 2a.

Annual Headcount of Students Awarded ADTs

Institution (data source)	2011- 12 Base Year	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17	Percent Change: 2014- 2015* base vs. 2016-2017	2016-17 Base Year V4S	2017- 18
Chabot (Student Success Metrics)	No data	No data	No data	168	224	286		286	349
Chabot (Institutional Research)	No data	69	131	173	236	298	72%	298	373

Annual Headcount of Students Awarded ADTs



CCCCO Vision for Success Goal 2

- Chabot Proposed Goal:
 - 2a) By 2022, increase by **30 percent** the number of students earning ADTs annually at Chabot.
- *Statewide: By 2022, increase by **35 percent** the number of CCC students system-wide transferring annually to a UC or CSU.*
 - Growth past 3 years 72%
 - New initiative: growth is leveling out and likely to continue to level out, unless something spurs...
 - Impact of Guided pathways?
 - Impact of AB 705?

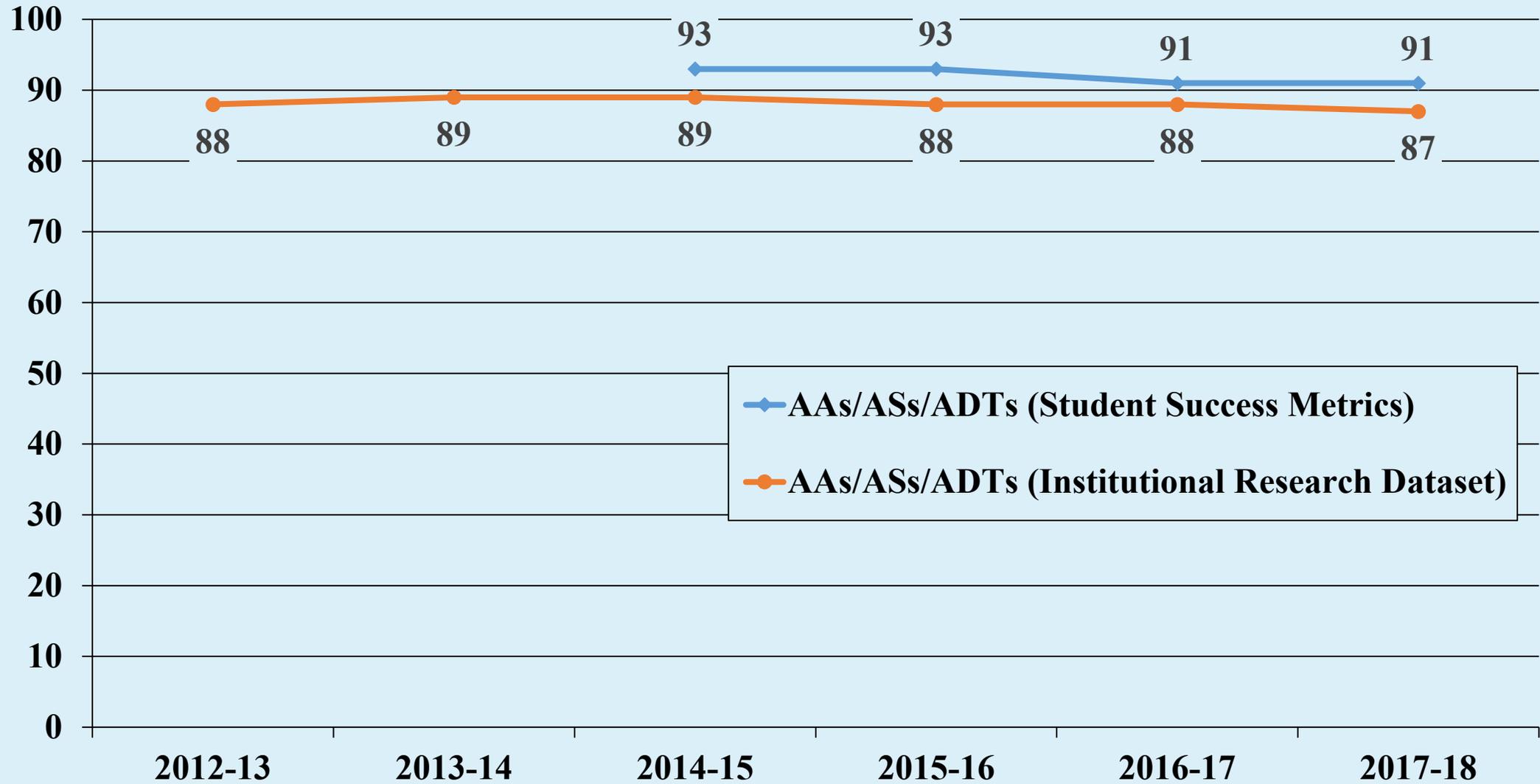
CCCCO Vision for Success Goal 3

- *Statewide - By 2022, decrease the average number of units accumulated by CCC students earning an associate's degree, from approximately **87 total units** (the most recent system-wide average) to **79 total units**.*
- (No choices, we must set a target for this goal)

Average Number of Units Accumulated by Associate Degree Earners

Metric (data source)	2011-12 Base Year	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17	Percent Change: 2011-2012 base vs. 2016-2017	2016-17 Base Year V4S	2017- 18
AS/AA (Student Success Metrics)	No data	No data	No data	95	94	94		94	92
ADTs (Student Success Metrics)	No data	No data	No data	91	90	87		87	88
AAs/ASs/ ADTs (Student Success Metrics)	No data	No data	No data	93	93	91		91	91
AAs/ASs/ ADTs (Institutional Research)	89	88	89	89	88	88	-1%	88	87

Average Number of Units Accumulated by Associate Degree Earners



CCCCO Vision for Success Goal 3

- Chabot Proposed Goal:
 - By 2022, decrease the average number of units accumulated by students earning an associate's degree (AA, AS, or ADT) at Chabot from 91 total units to **85 total units**.
- *Statewide - By 2022, decrease the average number of units accumulated by CCC students earning an associate's degree, from approximately 87 total units (the most recent system-wide average) to **79 total units***

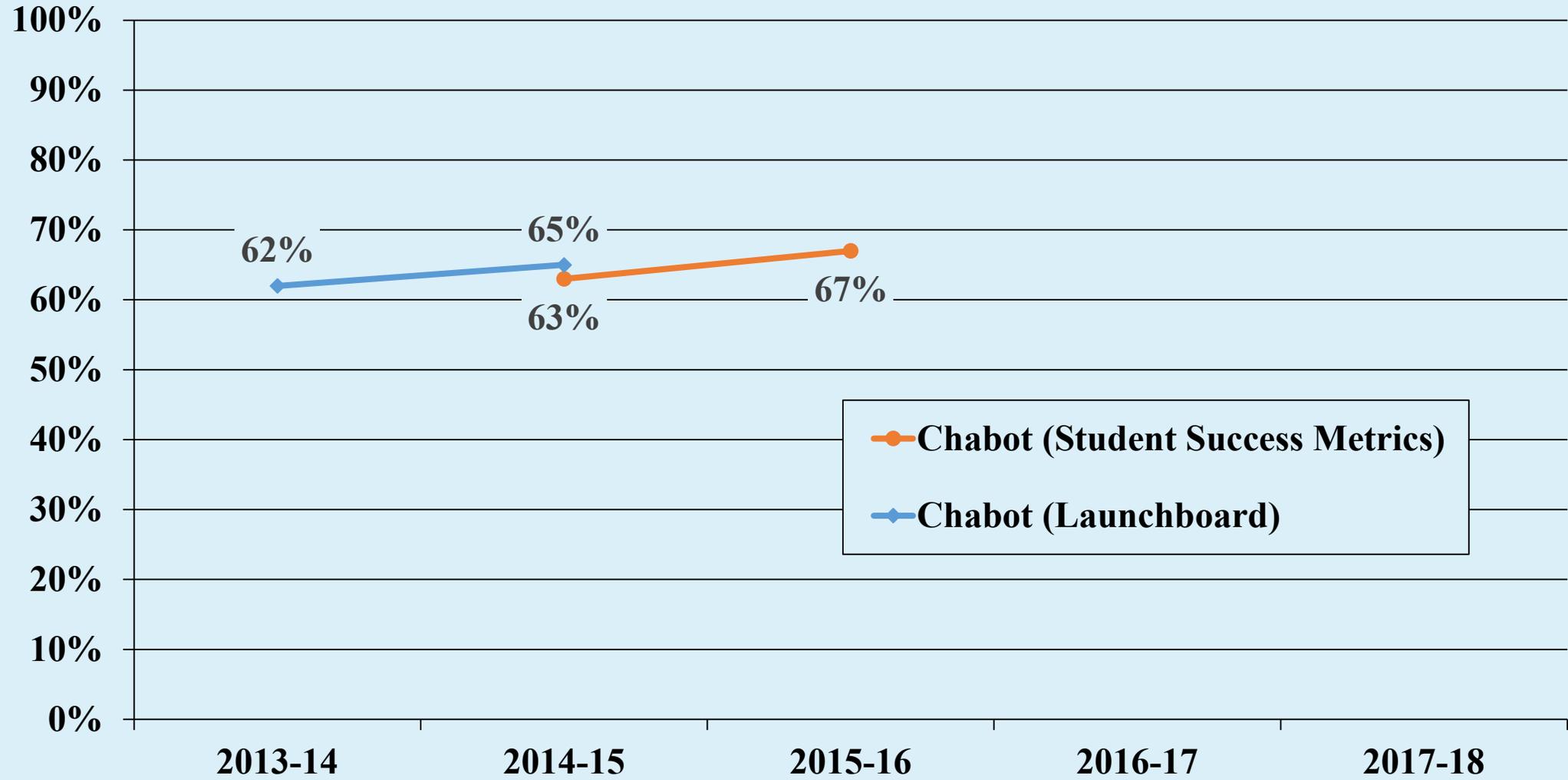
CCCCO Vision for Success Goal 4

- *Statewide: Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 69% to 76% by 2021-22.*
- **4a** Increase Median Annual Earnings of All Students (increase among all students who did not transfer to a 4-year institution, sum of median earnings for the four quarters immediately following academic year of exit)
- **4b** Increase All Students Who Attained the Living Wage (increase among all students who exited college and did not transfer to four-year institution, the proportion who attained the regional living wage for a single adult measured immediately following academic year of exit)
- **4c** Increase All Students with a Job Closely Related to Their Field of Study (increase among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study)
- We propose goal setting for 4c.

Percentage Employed in Job Closely Related to Field of Study

Metric (data source)	2011- 12 Base Year	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17	Percent Change: 2011-2012 vs. 2016-2017	2016- 17 Base Year	2017- 18
Chabot (Student Success Metrics)	No data	No data	No data	63%	67%	no data		no data	no data
Chabot (Launchboard)	No data	No data	62%	65%	no data	no data		no data	no data

Percentage Employed in Job Closely Related to Field of Study



CCCCO Vision for Success Goal 4

- Chabot Proposed Goal 4c:
 - By 2022, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent Chabot average of **67% to 70%**.
- *Statewide – By 2022, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of **69% to 76%**.*

CCCCO Vision for Success Goal 5

- *Statewide: By 2022, reduce equity gaps across all of the above measures by **40 percent within 5 years** and closing those achievement gaps for good within 10 years.*
- Data only recently posted.
- Be in alignment with state, but not as aggressive, particularly in absence of data.

Chabot Initial Proposed Goal:

- By 2022, reduce equity gaps across all of the above measures by **20 percent within 5 years**.